



By Margo A. Halm, PhD, RN, ACNS-BC, FAHA, and Julie Katseres, DNP, RN, CPNP-PC, FNP-BC, CCAP

Integrative Care: The Evolving Landscape in American Hospitals

Complementary therapies are changing health care for patients, family members, and clinicians.

OVERVIEW: As the use of complementary and alternative medicine—CAM—has surged in popularity in the United States, many hospitals have begun integrating complementary services and therapies to augment conventional medical care. In this article, the first in a five-part series that will examine various aspects of holistic nursing and forms of complementary care currently in use, the authors provide an overview of some of the integrative care initiatives being introduced in hospitals throughout the United States and report on findings from a survey they conducted of nursing leaders at hospitals that have implemented integrative care programs.

Keywords: complementary medicine, holistic nursing, integrative care, optimal healing environments, patient-centered care

According to the National Center for Health Statistics, 33.2% of American adults reported using some form of alternative or complementary medicine in 2012.¹ (For the meaning of terms used in this article, see *Holistic Nursing Glossary*.^{2,3}) In 2007, consumer out-of-pocket expenditures for complementary and alternative medicine (CAM) providers, products, and services totaled nearly \$34 billion.⁴ Previous studies have shown that the majority of CAM consumers seek relief from chronic issues, such as back and neck pain, joint pain or stiffness, and anxiety or depression,

which are difficult to treat with conventional medicine alone.⁵ The 10 modalities used most often by U.S. adults in 2012 were dietary supplements other than vitamins and minerals; deep breathing exercises; yoga, tai chi, or qigong; chiropractic or osteopathic care; meditation; massage; diet-based therapies; homeopathy; progressive relaxation; and guided imagery.²

With the growing popularity of CAM, an increasing number of hospitals have begun offering complementary services and therapies to augment conventional care. In 2010, the Samueli Institute, a

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nonprofit research organization founded in 2001 to investigate “the safety, effectiveness and integration of healing-oriented practices and environments,” partnered with the American Hospital Association’s Health Forum to survey administrators at 5,858 American hospitals about their provision of CAM services.⁶ Of the responding 714 hospitals (representing a 12% response rate), 299 (42%) reported offering one or more CAM modalities to patients or staff.⁶

Although the integration of complementary approaches into conventional patient care may seem new, it has its roots in the holistic nursing practices of Florence Nightingale. Nightingale wrote of the interconnectedness of mind, body, and spirit and emphasized the importance of the environment in which healing occurs, inspiring the Samueli Institute’s concept of “optimal healing environments.”^{3, 7, 8} Over the past several decades, a number of nurses have sought to apply Nightingale’s insights, arguing for greater emphasis on a variety of holistic approaches and practices. During the 1980s, for example, Barbara Dossey promoted such holistic nursing practices as relaxation, the use of imagery, and distraction

techniques to help patients cope with illness and gain a sense of control over their health.⁹ Mary Jo Kreitzer and Mary Koithan continue to advocate holistic concepts and practices, underscoring the value of self-care in nursing and outlining the principles of a person-centered, relationship-based, and evidence-based form of patient care they describe as “integrative nursing.”¹⁰

In this article, the first in a five-part series on holistic nursing, we discuss many of the integrative care initiatives being introduced in hospitals throughout the country—the services provided, the providers, the recipients, and the costs. We then explore the perspectives of nursing leaders at hospitals that have implemented such programs. These nursing leaders, who represent both teaching and community hospitals in various settings and U.S. geographic regions, discuss the philosophies of care that inspired their organizations’ integrative care programs, how their hospitals’ programs evolved, the roadblocks they encountered, and program outcomes. They share their experiences and offer advice to nurses interested in collaborating with their institutional leaders to establish integrative programs at their own institution.

Holistic Nursing Glossary

Because the following terms are sometimes used interchangeably, this glossary defines their use in this article.

Alternative medicine—healing approaches outside of mainstream Western medicine that are used instead of conventional medicine²

CAM—an acronym for complementary and alternative medicine

Complementary medicine—the blending of nonmainstream approaches with conventional Western medicine, which has become very common in the United States²

Integrative medicine or integrative health care—medicine or health care in which CAM practices and services are integrated, often in a health care setting, along with conventional treatments²

Optimal healing environments—a phrase coined by the Samueli Institute to describe four aspects of a patient's experience that "support and stimulate healing"³:

- internal—emphasizing healing intention and personal wholeness
- interpersonal—emphasizing healing relationships and healing organizations
- behavioral—emphasizing healthy lifestyles and integrative care
- external—emphasizing healing spaces and ecological sustainability

INTEGRATIVE INITIATIVES IN U.S. HOSPITALS

In 2006, the Samueli Institute surveyed executives at 125 Midwestern hospitals about the use of initiatives that support "optimal healing environments" through the practice of 33 "collaborative healthcare services"—ranging from conventional approaches (nutritional education, for example) to those falling under the umbrella term CAM (Reiki, for example)—these hospitals offered to four distinct populations: patients, patients' family members, staff, and members of the local community.¹¹ The 55 completed surveys (representing a 44% response rate) indicated that the hospitals offered an average of eight different services to community members, 6.8 to patients, 6.3 to staff, and 3.8 to patients' families, though the services most commonly offered to each population differed considerably (see Table 1¹¹). Although hospitals tended to offer more services that would be described as "conventional" or "mainstream Western medicine" to all of these populations, the services that would be described as CAM were more commonly offered to community members than to any of the other populations.¹¹

CAM SERVICES OFFERED TO PATIENTS

The Samueli Institute also looked specifically at 14 services offered to patients, most of which would be considered forms of CAM, to determine how the service was accessed, who provided it (physician, nurse, other hospital staff, or independent contractor), whether the patient was charged a fee, and whether providers underwent a credentialing process. These

services were acupuncture, aromatherapy, art therapy, biofeedback, chiropractic, guided imagery, hypnosis, massage therapy, meditation, music therapy, pet therapy, reflexology, Reiki, and therapeutic touch.¹¹

Access and providers. Patient request was the most common means by which patients accessed the services, though some (chiropractic, acupuncture, hypnosis, and biofeedback) were accessed most often via a physician order.¹¹ (The investigators speculate that this may be because of the charges associated with these services and the likelihood that insurance coverage is more often provided if such services are ordered by a physician.) Hospital staff other than nurses or physicians usually provided the services, but nurses were the second most frequent provider. In more than half of the responding hospitals, nurses provided meditation classes or training, guided imagery, therapeutic touch (sometimes called "healing touch"), Reiki, reflexology, and aromatherapy. In most cases (80% to 100%), services were provided to patients at no cost, but chiropractic care was always associated with a fee, and usually acupuncture, hypnosis, and biofeedback were as well. In the responding hospitals, naturopaths, energy practitioners, and Ayurvedic practitioners underwent no credentialing process. In the case of all other therapies, at least one of the surveyed hospitals required practitioners to undergo a credentialing process. Credentialing was most often required for acupuncturists (50%), chiropractors (47.8%), and massage therapists (31.4%).

Profile of hospitals instituting CAM. The 2010 Samueli Institute–Health Forum study offered insight into the types of hospitals offering CAM services and the institutional rationale for doing so. Most of the 714 responding hospitals that offered CAM were of medium (50 to 299 beds) or large (more than 500 beds) size and located in urban settings.⁶ In addition, nonteaching hospitals were more likely than teaching hospitals to offer CAM. The top reasons given for offering CAM modalities were:

- patient demand (85%)
- clinical efficacy (70%)
- organizational mission (58%)
- desire to attract new patients (37%)
- physician request (36%)
- desire to differentiate institution from competitors (33%)

Patient demand may be a particularly significant motive, since Hospital Consumer Assessment of Healthcare Providers and Systems (HCAHPS) survey scores are now tied to Centers for Medicare and Medicaid Services reimbursement.¹²

Most hospitals were conservative in introducing CAM services, initially offering noninvasive modalities that were likely to appeal to the broadest array of patients in the community. The CAM modalities offered

most commonly in both inpatient and outpatient settings were acupuncture, guided imagery, relaxation training, and therapeutic touch.⁶

Costs and coverage. Responding to the needs of their communities, many of these hospitals offered services for which consumers were willing to pay out of pocket when insurance coverage was limited. Most programs reported start-up costs of under \$200,000. Almost half of responding hospitals (44%) reported not charging patients for CAM modalities. Rather, the costs of services were included as part of the patient's overall care or covered by philanthropy.

NURSING LEADERS' REFLECTIONS ON INTEGRATIVE PROGRAMS

To showcase some of the ways nurses have collaborated with their health care institutions to implement integrative modalities, in early 2014 we identified U.S. hospitals with known integrative care programs and invited nursing leaders at each to participate in an e-mailed survey. We identified hospitals through use of both word of mouth and the directors' listserv of the

American Nurses Credentialing Center's Magnet program, and intentionally sought participation from those in disparate geographic regions whose integrative programs were at different phases of maturation. Seven nurse leaders, representing both teaching and community hospitals in urban settings, responded. Below they reflect on the inspiration behind and the evolution of their organizations' programs, the hurdles they faced, and the lessons learned.

Philosophies of care. The integrative care programs adopted by this cross section of hospitals were originally inspired by nursing philosophies founded in theories of caring and compassionate holism, such as Jean Watson's and Kristen Swanson's theories of caring. As Mary Mazzer, RN, HNB-BC, HWNC-BC, integrative healing practitioner at Valley Hospital in Ridgewood, New Jersey, said, "Our nursing community commits to providing compassionate holistic care to patients and their families in a competent, ethical, caring manner." Within these holistic caring philosophies, collaboration and innovation were key to promoting health and healing.

Table 1. Collaborative Services Most Commonly Offered to Four Populations by Responding Hospitals in the Samueli Institute Survey, and the Percentage of Hospitals Offering Them^{11, a}

Patients	%	Patients' Families	%	Staff	%	Local Community	%
Pet therapy	60	Nutritional education	32.7	Fitness center	72.7	Exercise and fitness programs	67.3
Nutritional education	47.3	Disease prevention programs	30.9	Exercise and fitness programs	69.1	Healthy eating programs	65.5
Healthy eating programs	45.5	Healthy eating programs	29.1	Healthy eating programs	58.2	Disease prevention programs	61.8
Massage therapy	45.5	Health-focused TV	29.1	Stress management programs	54.5	Nutritional education	60
Health-focused TV	38.2	Massage therapy	25.5	Disease prevention programs	52.7	Stress management programs	58.2
Music therapy	38.2	Self-care programs	21.8	Nutritional education	49.1	Massage therapy	52.7
Disease prevention programs	36.4	Stress management programs	21.8	Massage therapy	41.8	Fitness center	43.6
Guided imagery	29.1	Exercise and fitness programs	16.4	Self-care programs	34.5	Self-care programs	41.8
Biofeedback	29.1	Music therapy	16.4	Tai chi/qigong	20	Yoga	30.9
Nutritional supplements	27.3	Acupuncture	10.9	Yoga	20	Acupuncture	29.1
Exercise and fitness programs	25.5	Therapeutic touch	10.9	Mindfulness training	16.4	Tai chi/qigong	29.1
Acupuncture	25.5	Guided imagery	9.1	Health-focused TV	14.5	Biofeedback	25.5

^a In this survey "collaborative" health care was defined as "the application of a variety of practices from conventional medicine as well as complementary therapies."

At the Scripps Center for Integrative Medicine, Scripps Health, San Diego, the philosophy of healing the whole person—body, mind, and spirit—is applied to both patients and staff. Claire D’Andrea, RN, CHTP, CCRC, the supervisor of patient care, said, “When staff go through a personal crisis, we [the health care team] rally around to support them in all ways—healing touch, essential oils, acupuncture, biofeedback, meditation.”

education, incorporated research and experiential components, and initially targeted interested staff. At Baptist Health in Lexington, Kentucky, Cathrine Weaver, MSN, RN, HN-BC, integrative C.A.R.E. services coordinator, explained that they began by surveying nursing staff to determine their knowledge of, personal experience with, and interest in complementary practices. “That survey showed the need for education . . . , which led to the creation of [a]

A hospital can start anywhere along the continuum of optimal healing environments, as a change in any one domain will inevitably influence the others.

Both the nurses we surveyed and their health care institutions had a wide range of experience with holistic, integrative care. Two of the facilities, University of Florida Health in Gainesville and Scripps Health, began integrating aspects of such care in 1990, while others were in earlier stages of development. As Teresa Tungseth, MAN, RN, deputy nurse executive of the Minneapolis Veterans Affairs (VA) Health Care System explained, at the Minneapolis VA, there had been “pockets of integrative modalities going on since about 2000. It began in the oncology department with a nurse practitioner seeking to offer alternatives to medication as the sole treatment plan for symptom management.”

The major impetus for adopting integrative care was similar among the facilities. As Mazzer described it, “The desire was to offer a more ‘complete’ experience than a model focusing on a bone, an organ, a disease process, or an injury—to create and nurture the entirety of a human being.” In two of the facilities we surveyed, University of Florida Health and Valley Hospital, the staff interest in holistic nursing—initially sparked by such educational opportunities as formal presentations and complimentary “mobile relaxation stations” for staff—led to the development of integrative care programs and the creation of such positions as “integrative medicine nurse coordinator” and “integrative healing practitioner.”

Approaches used to introduce holistic and integrative nursing at these facilities varied. D’Andrea of Scripps Health recalled that “a patient and his wife came forward to the foundation wanting to donate money to help with research on alternative-complementary modalities. Through their desire and the vision of a cardiologist, Dr. Mimi Guarneri, and [an RN] Rauni Prittinen King . . . the Center for Integrative Medicine was born.” Typically, however, the introduction of integrative care involved employee

biannual lecture series open to all staff.” The lectures, she says, made staff “more aware of the variety of integrative practices.”

In some facilities, nurses, physicians, and other hospital staff were so accepting that integrative education was eventually mandated for all staff. Leaders presented evidence demonstrating the effectiveness, practicality, and feasibility of using integrative modalities, both in practice and in self-care. To develop protocols for approved modalities, some hospitals created integrative therapy councils, which included nurses and clinicians from multiple disciplines and employees from nonclinical departments. Although generally the evidence base for CAM is not as well established as it is for conventional health care modalities, ongoing research continues to generate findings that can guide practice. Hospitals need to determine the level and type of evidence they require to demonstrate safe and effective use of any particular therapy.

For the surveyed hospitals, marketing was an essential component of implementation. Many created brochures to inform patients, families, staff, and community members of available CAM modalities. Some practitioners recommended using several forms of communication (e-mail, newsletters, bulletins, staff meetings, and executive meetings) to spread the word about newly implemented initiatives.¹³

Roadblocks encountered. While survey respondents described minimal roadblocks, one cited the lack of informed champions—experienced clinicians who could answer questions and help nurses explain to patients the use of integrative practices—as a roadblock on some hospital units. Another felt that mandating any integrative practice is generally ineffective. For example, when her institution mandated that the nursing staff start shifts by “setting intention” (a practice in which people make a “conscious determination” to improve the health, well-being, and hope of others or

themselves, understanding the personal meaning attached to suffering and believing that healing will occur³), nurses resisted. Upon meeting this resistance, the integrative care team decided to take a step back and focus on providing educational opportunities that would lay the groundwork for staff to learn the value of this and other integrative practices. In addition to providing education, the care team began including intention setting in integrative therapy council meetings and other staff meetings to increase familiarity with the practice. The process allowed for professional growth and development of both individuals and the team as a whole. Similar successes in overcoming initial resistance through education were recounted by nurse leaders from other organizations, which may account for the fact that few respondents mentioned having experienced roadblocks.

Respondents also reported that some physicians resisted the distribution of educational information or the launch of programs about integrative approaches. Some expressed skepticism or challenged the safety and effectiveness of integrative practices. Over time, however, many became more accepting of a variety of approaches and began referring their patients for integrative care. Some even became champions of the cause. At Valley Hospital, patients were recognized as the best potential advocates for integrative programs. As patients shared experiences of supported healing with their physicians, the integrative care programs grew.

sticks at a cost of \$2 per stick, the hospital absorbed the cost.

Evolution of care programs. Nurse leaders reported that once integrative care was initiated, its use spread across units, and hospitals began adding new modalities to the repertoire of integrative care options. Many respondents reported that new integrative modalities were required to undergo council review prior to implementation to ensure safe, evidence-based practice. Standards were created around the education and competency of staff members, and certification in specific modalities was often encouraged. As hospitals included more integrative modalities, some expanded to include full-time clinical positions for practitioners providing integrative care. Program expansion created a need for more educational programs. Over time, staff participation in these programs increased. As Lauren Arce, MSN, RN, AHN-BC, OCN, integrative medicine nurse coordinator at the University of Florida Health Shands Arts in Medicine program, said, “We respond to evolving needs, interests, and concerns of patients, families, staff, and the organization.” At Scripps Health, D’Andrea reported that “integrative medicine began [with the slogan] Healing People and Changing Lives Through Science and Compassion. The health system soon developed this philosophy and now embraces healing touch, mindfulness-based stress reduction, fitness, cooking classes, stress management, yoga, and nutrition [as part of a staff] wellness program,” as well as a program for pa-

‘Make your program committee open to nursing and individuals from other disciplines. Some of your most creative ideas come from nonclinical staff.’

Educational funding. Administrative support for educating staff on integrative practices was common. Requests to fund educational events were required and usually granted, or nurses were allowed to use allocated educational monies to attend off-site integrative educational programs. On the other hand, the funding of integrative care positions, such as integrative medicine nurse coordinator or licensed massage therapist, was not nearly as available in the early stages of the programs. When such funding was provided, it could often support only part-time positions. Hospitals depended on unit budgets to absorb the cost of some services, while others relied on grants or philanthropic support. One organization reported that it explored charging for CAM modalities. But at United Hospital, part of Allina Health in St. Paul, Minnesota, when nurses started using aromatherapy

tients. A number of hospitals offered integrative practices to both patients and staff members (see Table 2).

Outcomes differed among the seven programs we surveyed. The evolving support from patients and staff at Valley Hospital, Baptist Health, University of Florida Health, the Minneapolis VA, and Scripps Health led to significant infrastructure growth. Centers for holistic care or integrative programs with full-time practitioners were initiated and have been sustained over time.

Arce; Katie Westman, MS, RN, CNS, clinical nurse specialist at United Hospital; and Misti Shilhanek, BSN, RN, RN discharge caller at Salem Health in Salem, Oregon, reported that their facilities embedded integrative modalities into flow sheets in the electronic medical record. The standard language used

Table 2. Integrative Modalities Offered to Patients and Staff by the Hospitals Responding to the Authors' Survey^a

Modalities	Patients	Staff
Mind–body practices		
Acupressure	••	
Acupuncture	•	•
Basic self-care education		•
Biofeedback	•	
Breath work	••	
Caring for caregiver spa		•
Coaching	•	
Dance therapy	•	
Deep listening	•	
Distraction	•	
Drumming circles	•	••
Energy work (healing touch, therapeutic touch)	••	•
Fitness	•	
Guided imagery	••	
Healing intentional presence	•	
Lifestyle change programs	•	•
Massage /“m” technique	••	
Meditation / Mindfulness-based stress reduction	••	•
Music for healing and wellness	••	•
Napping chairs		•
Play-away	•	
Qigong	••	
Reiki	••	
Spiritual support	••	
Stress management	•	
Tai chi	••	
Trigger point injections	•	
Yoga	••	•
Natural products		
Essential oils	••	•

• = single hospital; •• = multiple hospitals.

^a These practices are based on the National Center for Complementary and Alternative Medicine's subcategories of complementary health approaches.²

in documentation allowed staff to collect and track data on symptoms and thus to evaluate the outcomes of the modalities provided. At United Hospital, Westman explained, “Several modalities (massage, guided imagery, [and] aromatherapy) are now embedded into RN flow sheets. This is a major accomplishment [that came about] only after general acceptance and popularity of their use.” Shilhanek explained that at Salem Health the electronic medical record was modified so that outcomes could be demonstrated through “the implementation of a clear tracking mechanism [that allows clinicians] to see results [of a specific modality over] a short period of time [and potentially] validate the need for [its] continuation.”

Patient feedback was another means by which care teams assessed the value of their integrative modalities. The 2010 Samuels Institute–Health Forum study found that patient experience is the metric of choice when hospitals evaluate CAM services.⁶

Nurse education was another key outcome that respondents considered. Integrative therapy councils, which created educational standards and coordinated informational programs, supported and sustained the nursing philosophy of compassionate holistic care. Many hospitals had completed pilot investigations or original research, which were disseminated internally, on the merits of various integrative modalities, including mindfulness-based stress reduction for health care professionals, music therapy, dance, theater, mind–body integration, self-care for general well-being, essential oils, acupressure, art therapy, and animal-assisted therapy.

Appropriate licensure and credentialing, when feasible, are important to ensure the knowledge, skill, and competency of practitioners and, for billing purposes, when services are provided for a fee. Credentialing processes should include verification of licensure or membership in a regulated health profession if the practice is so regulated, satisfactory completion of continuing education requirements, an acceptable history related to disciplinary action and malpractice liability, liability insurance coverage for employee practitioners, and proof of adequate insurance coverage for nonemployee practitioners.¹⁴ Ongoing assessment of practitioner competence is also paramount.

Lessons learned. When asked what advice they would offer to other hospitals interested in providing integrative care modalities, respondents emphasized the need to create a long-term vision and build on small successes. They suggested starting slowly and on a small scale, gradually incorporating integrative modalities with known evidence-based outcomes. Tungseth feels it's important “to have patience and plan for the long run . . . integrat[ing] ‘pieces’ at a time.” Shilhanek advises advocates to “start with small measures [that have] known outcomes supported by the literature. This approach creates quicker wins, decreases safety concerns, and allows practitioners to

increase their comfort with new modalities.” Others suggest surveying staff on their knowledge and experience with integrative modalities. Arce suggests asking members of the health care team “exploratory questions” about what the “whole person perspective” means to them.

It’s also important to elicit support from senior leaders, nurses, physicians, other practitioners, and staff members who value and have an interest in or passion for aspects of holistic care and optimal healing environments.¹³ One way to accomplish this, advises Arce, is to “make your program committee open to nursing and individuals from other disciplines. Some of your most creative ideas come from nonclinical staff.” Westman adds that “staff engagement is tremendously aided by letting them experience every modality you plan to adopt for . . . patients, families, and staff.” At United Hospital, she explains, they have an annual tradition: “Every year during Nurses Week, the Holistic Committee sponsors a fair where they show off everything available and let staff try things. It is a favorite! Once the staff experiences the modalities for themselves, you have instant converts.” Westman’s experience echoes the findings of a 2003 study by Lindquist and colleagues in which critical care nurses who reported personal use of CAM modalities were significantly more likely to use them in their practice.¹⁵

INTRODUCING INTEGRATIVE CARE

Conducting an environmental assessment is the first step in establishing an integrative care program. Such assessments can reveal gaps between an organization’s current and desired states, serving as a roadmap on the journey toward creating optimal healing environments.¹⁶

Likewise, as with any organizational change, institutional buy-in is critical.¹⁷ As respondents to our survey suggested, this is best accomplished when everyone feels involved—administrators, staff, physicians, nurses, other practitioners, patients, and community members. Surveys or focus groups can be used to assess the needs, desires, and values of stakeholders.^{13,16} Opening a dialogue about holistic care will increase awareness and intention, the first domain of an optimal healing environment.¹⁶ In addition, dialogue provides a means of assessing CAM support among medical staff, the lack of which has been identified as a major barrier to implementing integrative care.⁶

As depicted in the snapshots from our survey, organizations may avail themselves of what Sita Ananth and Wayne Jonas call “multiple pathways to transformation.”¹⁶ A hospital can start anywhere along the continuum of optimal healing environments, as a change in any one domain will inevitably influence the others.¹⁶ Principles of holistic and integrative nursing are the foundation for creating optimal healing environments in which self-care, healing presence, patient-centered care, and relationship-based care are

the standard; where staff and providers are partners in health and well-being; and where patients are empowered to direct their care. ▼

For 13 additional continuing nursing education activities on complementary therapy topics, go to www.nursingcenter.com/ce.

Margo A. Halm is director of nursing research, professional practice, and Magnet at Salem Health in Salem, OR, and a member of AJN’s editorial board. Julie Katseres is an NP in the Hospice and Palliative Care Department at the Minneapolis Veterans Affairs Health Care System. Contact author: Margo A. Halm, margo.halm@salemhealth.org. The authors and planners have disclosed no potential conflicts of interest, financial or otherwise.

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